

Table of Contents

Introduction	2
Courses for Kindergarten Teachers	2
AI courses	2
Other methodology courses	3
Courses for Primary School Teachers	7
AI courses	7
Other methodology courses	8
Courses for Secondary School Teachers	10
AI courses	10
Other methodology courses	10

Teacher Training Course List

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Introduction

The following TESOL Methodology courses for teachers are currently available for schools. Each course is made up of five, 2-hour sessions that feature a blend of theory and practical hands-on activities that teachers can take away for immediate use in their own classroom settings.

Courses for Kindergarten Teachers

AI courses

No.	Course Name	Course Overview
1	AI Training Series: AI-Assisted Lesson Design and Reflection for Kindergarten Teachers	This course is designed to help kindergarten teachers use AI to streamline lesson design and reflective practices. During the course, participants will learn to create engaging, developmentally appropriate lessons and get AI-powered feedback. By the end of the course, participants will be able to efficiently design lessons and continuously improve their teaching with AI assistance.
2	AI Training Series: Creating Engaging Learning Materials for Very Young Learners with AI	This course is for kindergarten teachers who want to learn how to use AI to create fun and engaging learning materials for young students. Participants will learn to make interactive stories, games, visuals, and more using AI and by the end of the course, they will be able to effectively use AI to create high quality materials for very young learners.
3	AI Training Series: Introduction to AI for Early Childhood Language Learning	This course provides participants with a foundational understanding of how AI can be applied to support language acquisition in kindergarten classrooms. Participants explore the basics of AI, focusing on simple, intuitive tools like translation apps, AI-assisted storytelling platforms, and voice recognition software. Sessions include hands-on practise using AI to create engaging, age-appropriate resources for young ELLs. The workshops emphasise balancing the use of technology with hands-on learning and play to ensure developmentally appropriate integration.
4	AI Training Series: Playful Pedagogy with AI Fostering Language Growth through Play	This series of workshops guides participants in combining play-based strategies with AI to enhance language development in young English language learners. Through activities like storytelling, roleplay, and sensory play, participants learn to integrate AI tools that generate imaginative, age-appropriate stories and games. By using AI participants can create engaging, hands-on experiences that foster foundational language skills while balancing technology use with active play.

Teacher Training Course List

Last updated: July 2026

No.	Course Name	Course Overview
5	AI Training Series: Using AI for Lesson Planning and Resource Design	This course will introduce AI-powered tools to streamline lesson planning and resource design for kindergarten teachers. Participants will explore platforms for generating engaging activity ideas, and design tools for creating visually appealing resources, and AI-driven content curators to gather age-appropriate materials. The sessions will focus on how AI can help teachers design lessons that incorporate images, videos, and interactive technology, tailoring them to meet the needs of diverse learners. Teachers will learn to save time and enhance creativity by using AI to adapt resources, generate differentiated activities, and ensure their lessons are aligned with curriculum goals, fostering an efficient and innovative planning process.
6	AI Training Series: Using AI for Multimodal Learning in the Kindergarten Classroom	This course will introduce AI-powered tools and strategies to enhance multimodal learning experiences in kindergarten classrooms using images, video and interactive technology. Teachers will explore platforms for designing visual learning aids and generative AI for engaging storytelling prompts. The sessions will focus on leveraging AI to integrate images, videos and technology seamlessly into lessons, supporting diverse learning styles and developmental levels. Participants will learn how to use AI to personalise content, provide instant feedback, and craft dynamic activities that engage young learners, fostering creativity and critical thinking in an inclusive, tech-rich environment.

Other methodology courses

No.	Course Name	Course Overview
7	Cultivating 21st Century Skills in Kindergarten Students	This course is designed to help kindergarten teachers who are interested in developing skills like creativity, critical thinking, and collaboration in very young learners. During the course, participants will learn frameworks, activities, and tools to integrate 21st Century Skills into lessons. By the end of the course, participants will be able to prepare kindergarteners with future-ready competencies using age-appropriate activities.
8	Developing Language Skills through Storytelling	This course is designed for teachers working with very young learners who are seeking ways to further explore storytelling as a way of developing language skills. During the course, participants will work collaboratively to evaluate, adapt and analyse stories and activities for their own context. By the end of the course, they will be able to effectively plan lessons including a story element to motivate their learners and enable them to progress using listening, reading, speaking and writing.

Teacher Training Course List

Last updated: July 2026

No.	Course Name	Course Overview
9	Developing Speaking and Listening Skills in Kindergarten Learners	This course equips teachers with strategies to develop speaking and listening skills in kindergarten learners. Teachers will explore language development stages, create language-rich classrooms and use play and peer interactions to enhance speaking skills. They will explore techniques for active listening, incorporating songs, rhymes and visuals to support language learning and assessing progress. The course also covers integrating language practice into daily routines and fostering a supportive, inclusive environment. Teachers will finish by reflecting and creating an action plan to implement these strategies in their classrooms.
10	Drama Through Storytelling and Picture Books	This course is designed for kindergarten teachers who want to enhance their students' literacy, creativity, and social-emotional skills through the use of drama. We will explore the benefits of drama for kindergarten students, such as developing their imagination, expression, communication, collaboration, and empathy. Participants will identify and discuss how to select and adapt stories and picture books that are suitable for young learners, as well as how to create original resources. They will also explore how to use various drama techniques, such as role play, puppetry, mime, movement, and voice, to bring the stories and picture books to life. By the end of this course, participants will have a bank of stories and picture books that they can use in their own classroom, as well as the skills and confidence to create and perform their own.
11	Incorporating Tech Tools and Multi-Media to Engage Very Young Learners	This course is for kindergarten teachers who would like to include tech tools and multimedia in their classes. During the course, participants will experience hands-on exploration, discussions, and learn about the practical application of technology integration concepts in kindergarten classrooms, including creating a safe and friendly digital environment, and using technology and multimedia for interaction and digital story telling. By the end of the course, participants will be able to incorporate online resources in their lesson planning for very young learners.
12	Inquiry-Based Learning in Early Childhood	This course introduces the principles and practices of inquiry-based learning to foster curiosity, critical thinking, and a love of discovery in kindergarten classrooms. Teachers will learn how to structure open-ended questions, create exploratory projects, and guide students through hands-on problem-solving activities. The course covers techniques for integrating science, technology, art, and mathematics into inquiry-driven lessons. Practical sessions will focus on designing and implementing inquiry-based activities, empowering teachers to create dynamic and student-centred learning experiences.

Teacher Training Course List

Last updated: July 2026

No.	Course Name	Course Overview
13	Multi-Sensory Learning in the English Classroom	Multi-Sensory Learning in the English Classroom is a course designed for teachers who want to enhance their students' language skills and literacy development through engaging activities that stimulate multiple senses. The course covers the theoretical foundations of multi-sensory learning, the benefits and challenges of implementing it in the classroom, and the practical strategies and tools for creating multisensory lessons and assessments. The course also provides examples of successful multisensory practices used in different contexts and cultures, and opportunities for teachers to reflect on their own teaching and learning styles. By the end of the course, teachers will be able to design and deliver effective multisensory learning experiences that cater to the diverse needs and preferences of their kindergarten students.
14	Nurturing Hearts and Minds: Social and Emotional Learning for Young Learners	This course introduces strategies to support the social and emotional growth of young learners. Teachers will explore activities such as mindfulness exercises, emotion-matching games, and collaborative group tasks to build empathy, self-regulation, and resilience. The sessions will include the use of picture books, hands-on activities, and real-life scenarios to discuss emotions and social problem-solving. Participants will learn to integrate SEL into daily routines, create a classroom culture of kindness, and assess SEL progress using observation checklists and student reflections. By the end, teachers will have a framework to help students thrive socially and emotionally.
15	Planning and Teaching Phonics Lessons	This course is for kindergarten teachers who want to improve their phonics instruction and discusses the principles of phonics instruction. Course topics will explore the stages of teaching this critical skill systematically. Participants will be introduced to a framework for designing their own phonics games and will use this to create their own interactive phonics activities to share with other participants. Participants will also learn how to assess their students' phonics proficiency and look at how to integrate phonics into storytelling. Finally, we will look at common challenges in teaching phonics, and how to overcome these. This course empowers participants to unlock the magic of phonics instruction and enhance their students' foundational reading skills.
16	The Art of Measuring Growth: Rethinking Summative Assessment in Early Education	This course equips teachers with innovative tools and techniques to design meaningful summative assessments for young learners. Participants will explore project-based assessments, creative portfolios, and child-friendly rubrics to measure growth across academic and social-emotional domains. The sessions will focus on organising student work, using simple charts for tracking progress, and discussing strategies to make assessments less stressful for children and more informative for parents. Participants will leave with practical methods to align assessments with learning objectives while celebrating the unique strengths of every learner.

Teacher Training Course List

Last updated: July 2026

No.	Course Name	Course Overview
17	Tools and Techniques for Effective Behaviour and Classroom Management	This course is for kindergarten teachers who want to improve their classroom management skills. During this course, participants will learn to analyse student behaviour, spot triggers and take proactive steps. Participants will discover positive reinforcement techniques to encourage good behaviour and develop conflict resolution skills to handle classroom disputes and outbursts. Participants will be introduced to classroom tools for managing behaviour proactively. Participants will also learn to optimise their classroom layout for efficient behaviour management and consider strategies for managing the needs of special students. By the end of the course, participants will be able to better understand and manage their young learners' behaviour positively.
18	Unlocking Early Reading Through Phonics	This phonics course is for kindergarten teachers interested in helping very young learners build foundational reading skills with phonics. During the course, participants will learn about phonics theory, strategies and get involved in hands-on activities. By the end of the course, participants will be equipped to improve their students' reading abilities through systematic phonics teaching.
19	Using Routines to Manage Your Classes	This course is for kindergarten English teachers who want to learn how to use routines effectively. Participants will learn how to establish routines to bring order and structure to their classroom. The course starts by considering why routines are vital for very young learners, then participants will practise using routines to create transitions between activities. Participants will learn about setting and reinforcing behavioural expectations using routines and will be introduced to some of our favourite classroom routines using multimodal stimuli. Participants will also create their own classroom routines and a framework for assessing routines. During this course, participants will analyse case studies, engage in role plays and collaboratively plan lessons. By the course's end, participants will be better able to navigate the challenges of classroom management with confidence.

Teacher Training Course List

Last updated: July 2026

Courses for Primary School Teachers

AI courses

No.	Course Name	Course Overview
1	AI Training Series: AI-Powered Planning and Content Creation for the Modern Educator	This course is designed to help primary teachers use AI to streamline lesson planning and materials creation. During the course, participants will learn to efficiently plan lessons, set aims, and create customized materials using AI. By the end of the course, participants will be able to use AI to create higher quality plans and materials while saving time.
2	AI Training Series: Integrating AI to Enhance English Teaching in Primary Classrooms	This course is for primary school English teachers who are interested in learning how to effectively integrate AI into their practice. During the course, participants will learn to use AI for creating materials, assessment, differentiation, reflection, and more. By the end of the course, participants will have the skills necessary to use a range of AI tools to improve their English teaching.
3	AI Training Series: Using AI for Lesson Planning and Resource Design	This course will introduce AI-powered tools to streamline lesson planning and resource design for primary teachers. Participants will explore platforms generating engaging activity ideas, and design tools for creating visually appealing resources and AI-driven content curators to gather age-appropriate materials. The sessions will focus on how AI can help teachers design lessons that incorporate images, videos, and interactive technology, tailoring them to meet the needs of diverse learners. Teachers will learn to save time and enhance creativity by using AI to adapt resources, generate differentiated activities, and ensure their lessons are aligned with curriculum goals, fostering an efficient and innovative planning process.

Other methodology courses

No.	Course Name	Course Overview
4	Assessment for Learning: Practical Approaches for Primary Teachers	This course introduces primary school teachers to the concept of Assessment for Learning (AfL), focusing on how assessment can drive student progress rather than simply measure it. Participants will learn how to use formative assessments, such as quizzes, peer feedback, and observational tasks, to guide instruction and identify learning gaps. The sessions emphasise the importance of timely feedback, student involvement in self-assessment, and adjusting teaching methods based on assessment results. Teachers will leave with a range of tools and strategies to use assessment as a tool for ongoing learning, helping students understand their strengths and areas for improvement.
5	Catering for Learning Preferences and Using Multiple Senses to Enhance Learning	This course is for primary teachers who have students with different needs in their classrooms. During the course, participants will learn to analyse how their students best learn and respond, and how to evaluate and adapt activities catering for various learning preferences and multiple intelligences. By the end of the course, participants will be able to plan and implement visual, auditory, kinaesthetic, and tactile resources in their local contexts.
6	Classroom Management Essentials Practical Strategies for Primary School Teachers	This course provides primary school teachers with effective classroom management techniques to create a positive, productive learning environment. Participants will explore strategies for maintaining focus, managing group dynamics, and setting clear expectations for behaviour. The sessions cover practical tips for dealing with common classroom challenges, such as disruptions, attention issues, and transitions between activities. Teachers will learn how to incorporate proactive strategies, such as routines and positive reinforcement, to keep students engaged and motivated. By the end of the course, teachers will have a toolkit of approaches to foster a well-organized, respectful classroom.
7	Developing Young Learner Writing Skills	Writing is an essential part of language development, and can be an engaging, interesting, and inspiring activity for young learners, focusing on both the end product and the steps to arrive there. In this course, participants will experience and reflect on motivating writing tasks for young learners that are practical, meaningful, purposeful, and scaffolded. They will explore how to challenge their learners and exploit collaborative opportunities to provide a learning environment where writing is both valued and enjoyed. The course also provides practical examples and guidelines for designing and implementing formative and summative assessment of writing skills in young learners

8	Drama Games and Activities to Build Young Learner Soft Skills	Taking part in drama activities helps young learners to build essential skills for success in their studies, future pursuits, and life in general. This course will explore how primary teachers can develop their students' confidence and the Four Cs: critical thinking, creativity, collaboration, and communication. In these practical sessions, participants will experience and evaluate drama games and activities for use in their own classrooms, including ice breakers, warm-ups, mime and movement, improvisations, plays, and more. By the end of the course, participants will be better able to use drama as a vehicle for enabling students to tap into their emotions and imagination and intrinsically motivate them towards their learning goals.
9	Encouraging Creativity and Critical Thinking Using Stories	Imagination and problem-solving are essential skills that can be developed in the primary classroom, transferrable to real-life current and future academic, professional, and everyday contexts. In this course, participants will explore stories as a vehicle for language use while at the same time developing creativity and critical thinking skills in engaging and motivating lessons. By the end of the course, participants will have a repertoire of stories and techniques to use in their own classrooms, as well as the skills and confidence to implement and evaluate story-based lessons developing these vital 21st century skills.
10	Hands-on Activities and Games for Building Young Learners' Vocabulary	This course is for primary teachers who are interested in learning practical and engaging vocabulary activities and games for young learners. During the course, participants will learn how to teach vocabulary effectively, how to design effective vocabulary practice activities and how to assess young learners' vocabulary knowledge. By the end of the course, participants will be more confident in teaching vocabulary using age-appropriate interactive activities.
11	Task-based Learning with Young Learners	Task-based Learning (TBL) with Young Learners is a course designed for primary school teachers who want to implement a learner-centred and communicative approach in their classrooms. The course covers the principles and practices of task-based learning, as well as the challenges and benefits of using tasks with young learners. It provides practical examples and guidelines for designing, implementing and evaluating the stages of a TBL lesson for learners of different levels and ages.

Teacher Training Course List

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Courses for Secondary School Teachers

AI courses

No.	Course Name	Course Overview
1	AI Training Series: Empowering Secondary Students with AI for Language Learning	This course will guide secondary teachers in using AI to empower students in their language learning process. Teachers will learn how to incorporate AI tools to support vocabulary development, writing skills and reading comprehension, as well as promote student autonomy in using AI for self-directed language practice.
2	AI Training Series: Integrating AI to Enhance English Teaching in Secondary Classrooms	This course is for secondary English teachers who want to plan and prepare for lessons more effectively and efficiently using AI. During the course, participants will learn how to use AI for planning, materials creation, assessment, differentiation and more. By the end of the course, participants will be able to confidently and effectively integrate AI into their planning and teaching practices.

Other methodology courses

No.	Course Name	Course Overview
3	Focusing on Communication within the Curriculum	This course aims to enable secondary English teachers to promote the key soft skill of communication in their classrooms. During the course, participants will identify key communication skills, discuss benefits and challenges of developing these, and explore practical strategies for integrating and giving feedback on communication across the language skills. By the end of the course, participants will be better able to foster learner communication both in person and online.
4	Incorporating Different Levels of Proficiency in one Classroom	This course is for secondary school teachers who teach mixed-ability classes. Participants will learn how to teach a class of students with different levels of language proficiency and from a different range of backgrounds. Participants will learn how to assess their students' language levels and will practise differentiating instructions, tasks, and adapting materials to fit the needs of the class. The course includes sessions about creating a supportive and inclusive learning environment and participants will also learn about collaborative learning and creating open-ended activities. The course also focuses on practical examples, strategies and advice. By the end of the course, participants will be able to plan and deliver lessons that meet the needs and interests of all their students.

5	Learner Autonomy in the English Classroom	In this course, participants will explore learner autonomy in language education and learn practical strategies to help their students become self-regulated learners. Participants will find out how students can set their own goals, track progress, and reflect on their learning. We will practise giving students choice and a voice while maintaining a structured environment. Participants will also discover how to design critical thinking activities that can encourage independent problem-solving and collaboration in class. The course also introduces techniques and tools for self-assessment and reflection that can help students become more self-aware and independent language learners. Additionally, participants will explore the world of project-based learning through their own projects and learn about peer collaboration and feedback in group settings. By the end of the course, participants will be able to empower their students with the skills for independent, lifelong language learning.
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