

## Introduction

For over two decades, English for Asia (EfA) has supported the Education and Youth Development Bureau (DSEDJ) in strengthening English pedagogy at scale for teachers and schools in Macao.

EfA has designed and delivered innovative TESOL methodology training for teachers across kindergarten, primary, and secondary sectors. Our programmes have included hundreds of workshops and thousands of hours of structured professional development.

We provide practical, research-informed training pathways that address core areas of English language teaching, including communicative methodology, phonics, classroom practice, online instruction, and AI integration.

The summary that follows outlines the scope and progression of our TESOL training initiatives. For further information about our training services, please request a copy of our full “TESOL Training Overview” or visit <https://efa.edu.mo>.

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| <p>2022<br/>to Present</p> | <p><b>TESOL Training Courses Online</b><br/>25 WORKSHOPS, 50 HOURS</p> <p>In October 2022, the DSEDJ commissioned us to provide TESOL training online. The focus was to equip Primary and Secondary teachers with the skills to teach engaging and interactive lessons online during the ongoing pandemic. We prepared three practical short courses totalling 30 hours of training and delivered these separately to Primary and Secondary teachers. These courses were well received by participating teachers and were subsequently repeated at intervals throughout the year since 2022.</p>   |
| <p>2020<br/>to Present</p> | <p><b>TESOL Training Courses for Local Secondary School Teachers</b><br/>45 WORKSHOPS, 90 HOURS</p> <p>From January 2020, the DSEDJ commissioned us to offer a TESOL Training Workshop Series to local Secondary school teachers. We have delivered nine different short courses each containing five, 2-hour workshops. These courses each cover an important aspect of English language teaching for secondary learners and are titled:</p> <ul style="list-style-type: none"><li>• Approaches and Methods in English Language Teaching I, II &amp; III;</li><li>• Teaching English Language Systems;</li><li>• Classroom Management: Motivating Teenagers with an Environment Conducive to English Language Learning;</li><li>• Developing English Language Skills through Drama Techniques;</li><li>• 21<sup>st</sup> Century Skills Development through English Language Teaching</li><li>• Creating and Adapting Dynamic Materials;</li><li>• Learner Autonomy in the English Classroom.</li><li>• Focusing on Communication within the Curriculum</li><li>• AI Training Series: Empowering Secondary Students with AI for Language Learning</li></ul> |

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| <p>2020<br/>to Present</p> | <p><b>TESOL Training Courses for Local Primary School Teachers</b><br/>105 WORKSHOPS, 210 HOURS</p> <p>From January 2020, the DSEDJ commissioned us to provide our TESOL Training Workshop Series to local Primary school teachers. We have delivered 21 different 10-hour short courses each containing five, 2-hour workshops. Each course covers an important aspect of English language teaching for primary learners such as classroom management, drama, phonics and decodable readers, and teaching English language skills and systems.</p>  |
| <p>2019<br/>to Present</p> | <p><b>TESOL Training Courses for Local Kindergarten Teachers</b><br/>130 WORKSHOPS, 260 HOURS</p> <p>The DSEDJ commissioned us to provide a third phase of our TESOL Training Workshop Series for Kindergarten teachers; this time in a course format. We have delivered 26 different 10-hour short courses each containing five, 2-hour workshops. Each course covers an important aspect of English language teaching for very young learners such as play-based learning, storytelling, drama, classroom management, phonics, tools, techniques, activities, as well as materials and resource design and adaptation.</p> |
| <p>2015<br/>to Present</p> | <p><b>English Language Teacher Development Courses</b><br/>86 WORKSHOPS, 183 HOURS</p> <p>These courses provide a range of regular TESOL training workshops for local school teachers. We offer free seats to teachers from our partner schools and we also welcome teachers from other schools to attend. Some of these courses are registered as part of the DSEDJs Continuous Educational Development Plan (CEDP), allowing more local teachers to benefit from these courses.</p>  |
| <p>2015</p>                | <p><b>TESOL Training Workshop Series for Kindergarten Teachers (Phase 2)</b><br/>6 WORKSHOPS, 18 HOURS</p> <p>In May 2015, we were commissioned by the DSEDJ to provide a second phase extension of what had at that time become our popular TESOL Training Workshop Series for Kindergarten teachers. This project included our standard introduction to TESOL methodology and five brand new topic areas, including themes such as lesson planning, motivational techniques for young learners and the effective use of songs.</p>   |
| <p>2014</p>                | <p><b>TESOL Immersion Day for Teachers</b><br/>1 WORKSHOP, 7 HOURS</p> <p>In April and December of 2014, we were commissioned by the DSEDJ to research, develop and teach a TESOL Immersion Day for Primary &amp; Junior Secondary teachers. In this 7-hour programme, teachers took on the role of a learner by experiencing and practising communicative teaching skills through activities such as attending a French lesson and using TESOL methodology to guide their colleagues in preparing food for the afternoon refreshments.</p>  |

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| <p>2013<br/>to<br/>2014</p> | <p><b>TESOL Training Workshop Series for Kindergarten Teachers (Phase 1)</b><br/>5 WORKSHOPS, 15 HOURS</p> <p>In June 2013, we were commissioned by the DSEDJ to provide a TESOL Training Workshop Series for Kindergarten teachers. To facilitate this project, we combined key sessions from our Workshops for Local Teachers Series to provide a comprehensive course. This project received excellent feedback from the participating teachers and was repeated in June 2014.</p> |
| <p>2009<br/>to Present</p>  | <p><b>Workshops for Local Teachers Series (In-House and In-Schools)</b><br/>146 WORKSHOPS, 294 HOURS</p> <p>These workshops, which are carried out both in-house and in-schools, are an affordable and regular option for schools who wish to provide their English teaching staff with TESOL training. Each workshop focuses on a different aspect of TESOL methodology.</p>   |
| <p>2008<br/>to Present</p>  | <p><b>Language Training Courses for Local Teachers</b><br/>5 LEVELS, 150 HOURS</p> <p>Since late 2008, we have been approached by a number of schools looking to improve their school's English environment by introducing English language lessons for their staff. We therefore designed short language training courses for school teachers at a variety of levels (Trinity GESE Grades 1-10).</p>   |
| <p>2007<br/>to<br/>2010</p> | <p><b>TESOL Methodology Course</b><br/>8 WORKSHOPS, 12 HOURS</p> <p>In 2007, we launched a more compact 12-hour course which included sessions on methodology, classroom management, reading, writing, speaking and listening activities designed to aid teachers in their teaching process practice.</p>   |
| <p>2004<br/>to<br/>2006</p> | <p><b>Primary Teacher Training Course</b><br/>24 WORKSHOPS, 72 HOURS</p> <p>From 2004 to 2006, EfA delivered 24 workshops to mirror the skills taught on a TEFL/TESOL course, but related to the local work and school environment. The course was rolled out in schools such as Dom Bosco (Yuet Wah), Pui Ching and Hou Kong Primary School.</p>   |
| <p>2003</p>                 | <p><b>Secondary Teacher Training Course</b><br/>33 WORKSHOPS, 99 HOURS</p> <p>In 2003, the DSEDJ engaged EfA to research, develop and teach a teacher training course to local Secondary Teachers. The course was hosted at Escola Luso-Chinesa Técnico-Profissional and was delivered in two phases - Phase I: Intensive Summer course (June to August) and Phase II (September to November).</p>  |